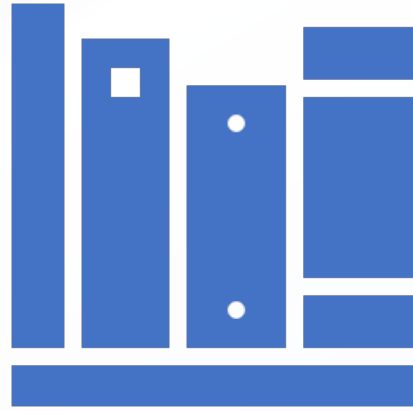




Conversations



Real Talk



Implement



Results

Game Changer Develop AEL Value

Gain Access to College Systems...For Free



Agenda:

- Conversations: Can AEL be considered a program like any other program at your college institution?
- Real Talk: Let's Get Real- How can your AEL program bring unique value?
- Implement: What Systems will you need?
- Results: Impact on your institution and community (Changing Lives)

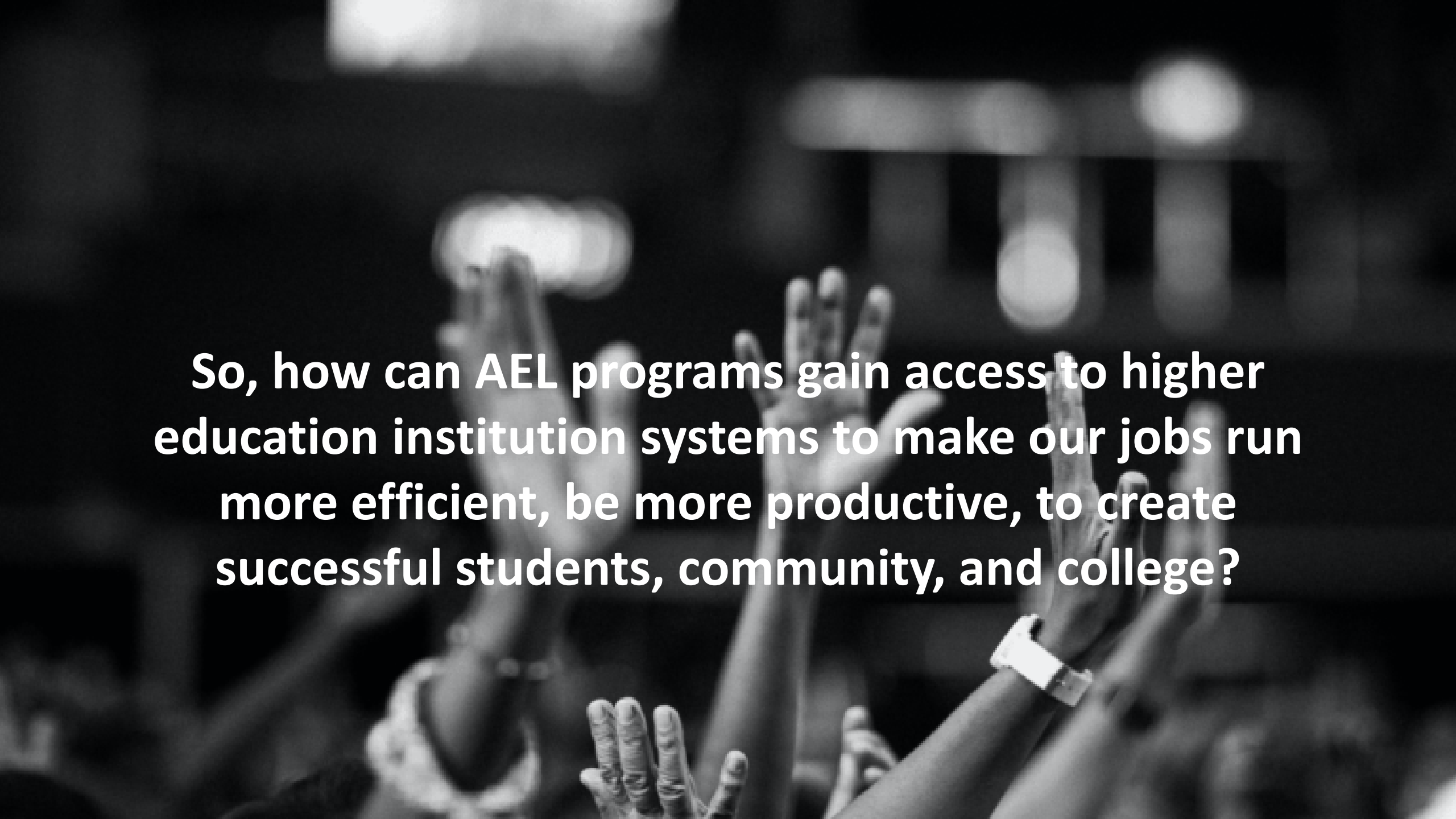


Conversations with Who's Who...at the Table?



A group of people are huddled together in a hazy, outdoor setting, possibly a field or a forest clearing. The scene is dimly lit, with a soft, ethereal glow. The text "Let's Get Reel!" is overlaid in a white, brush-stroke font. The word "Let's" is positioned above "Get Reel!". The background shows several people, some wearing hats, looking towards the center of the huddle. The overall mood is one of camaraderie and shared purpose.

Let's
Get Reel!



So, how can AEL programs gain access to higher education institution systems to make our jobs run more efficient, be more productive, to create successful students, community, and college?

What's the Unique Value AEL Brings? Supports & Enrollments



Supports: I-BEST

AEL Letter 06-15, Change-1

- Implement I-IBEST
- ↑ Retention and Completion Rates





Increase Enrollment: Ability To Benefit (ATB)

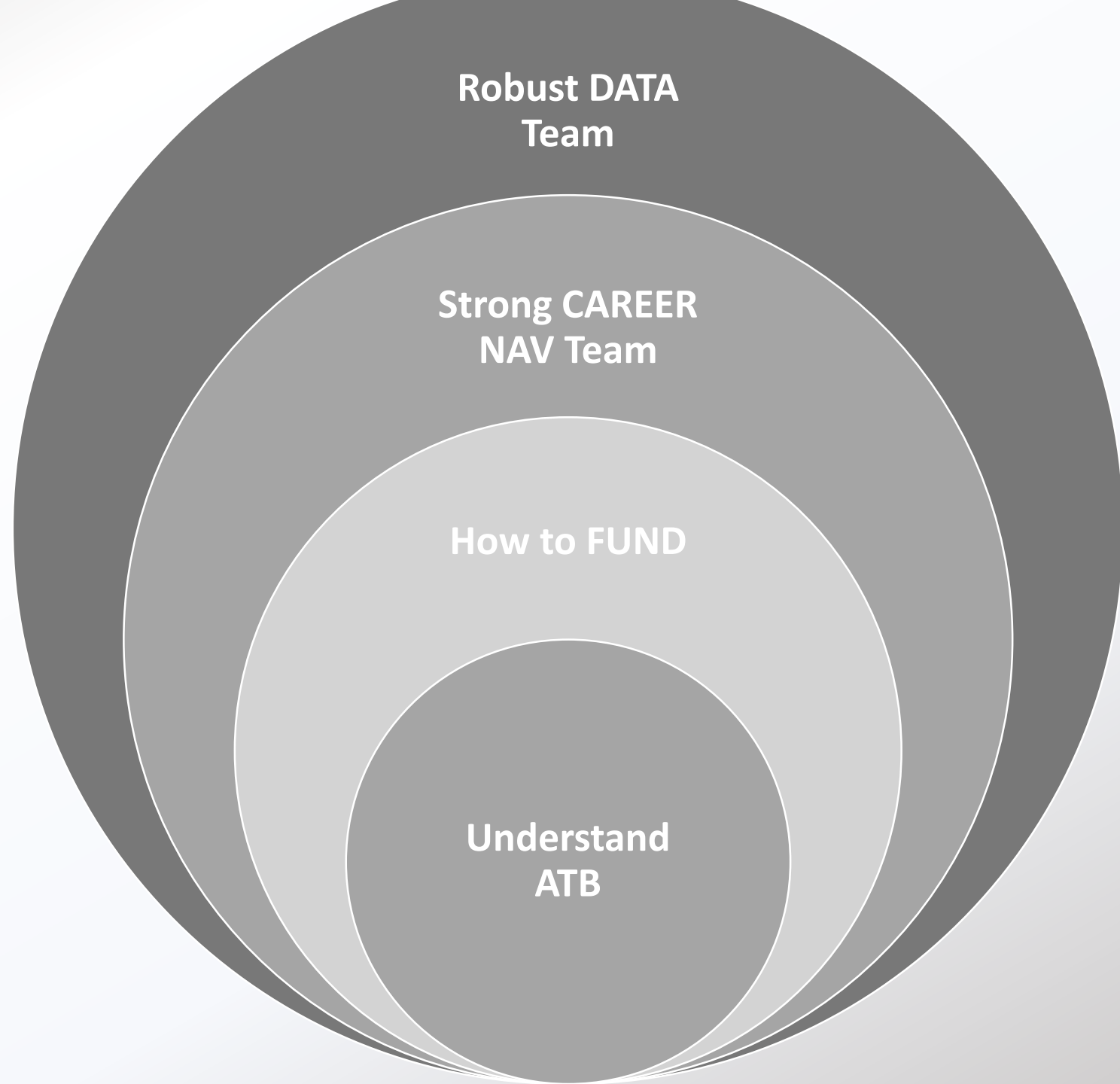


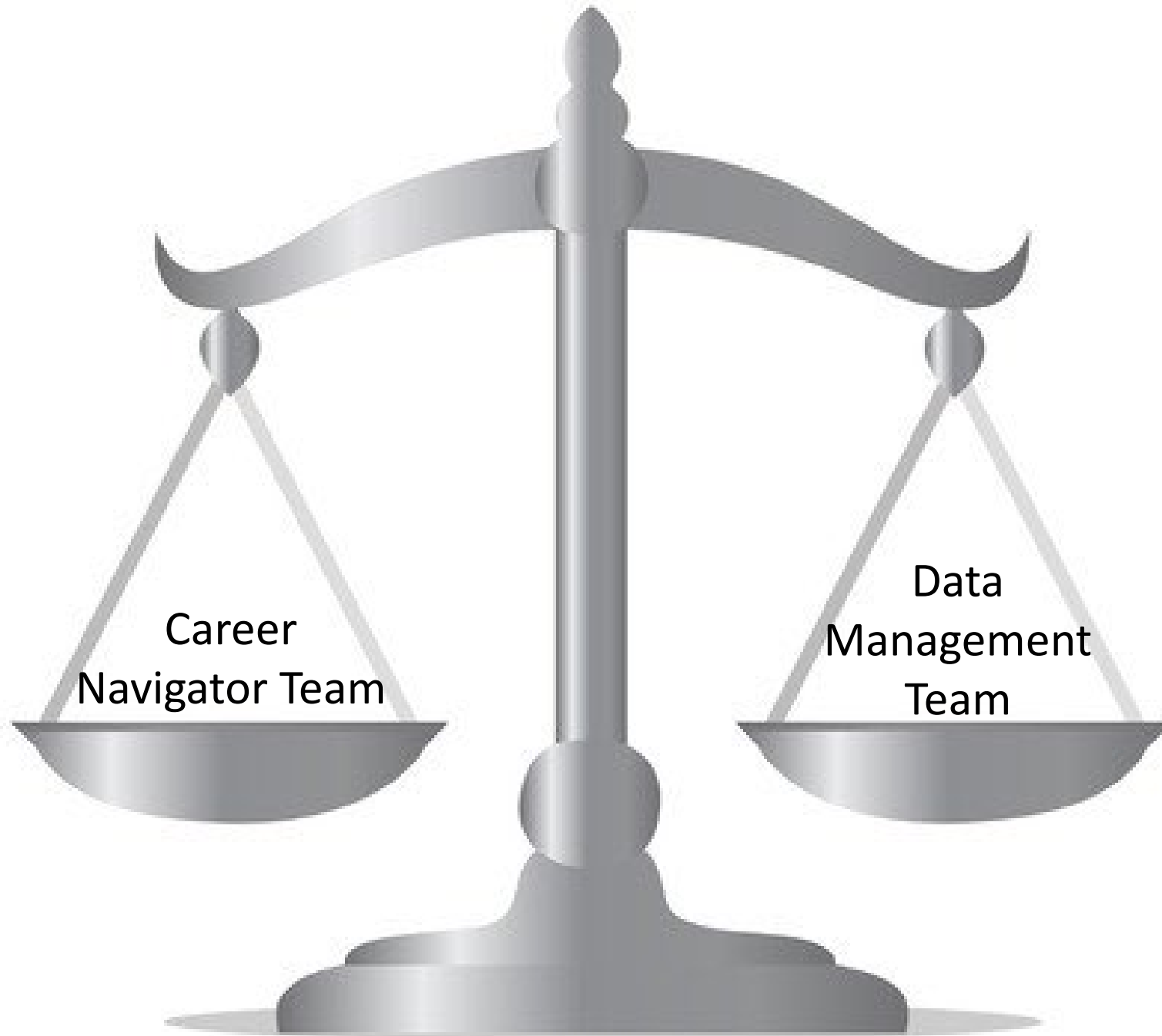


Start the presentation to see live content. Still no live content? Install the app or get help at PollEv.com/app



What You Will NEED





Career
Navigator Team

Data
Management
Team

Integral Systems for Programmatic Transformation



Student Information System (SIMS)

What Kinds of Data?

- Basic Contact Information
- PIRL Demographics
- Academic Programs
- Course Registration
- Grades / Completion

Why?

- Each request for integration builds toward the next request
- Allows Institutional Research to create a more comprehensive picture of student progress from AEL to Graduation
- Provides AEL with necessary tools and systems available to the rest of the institution

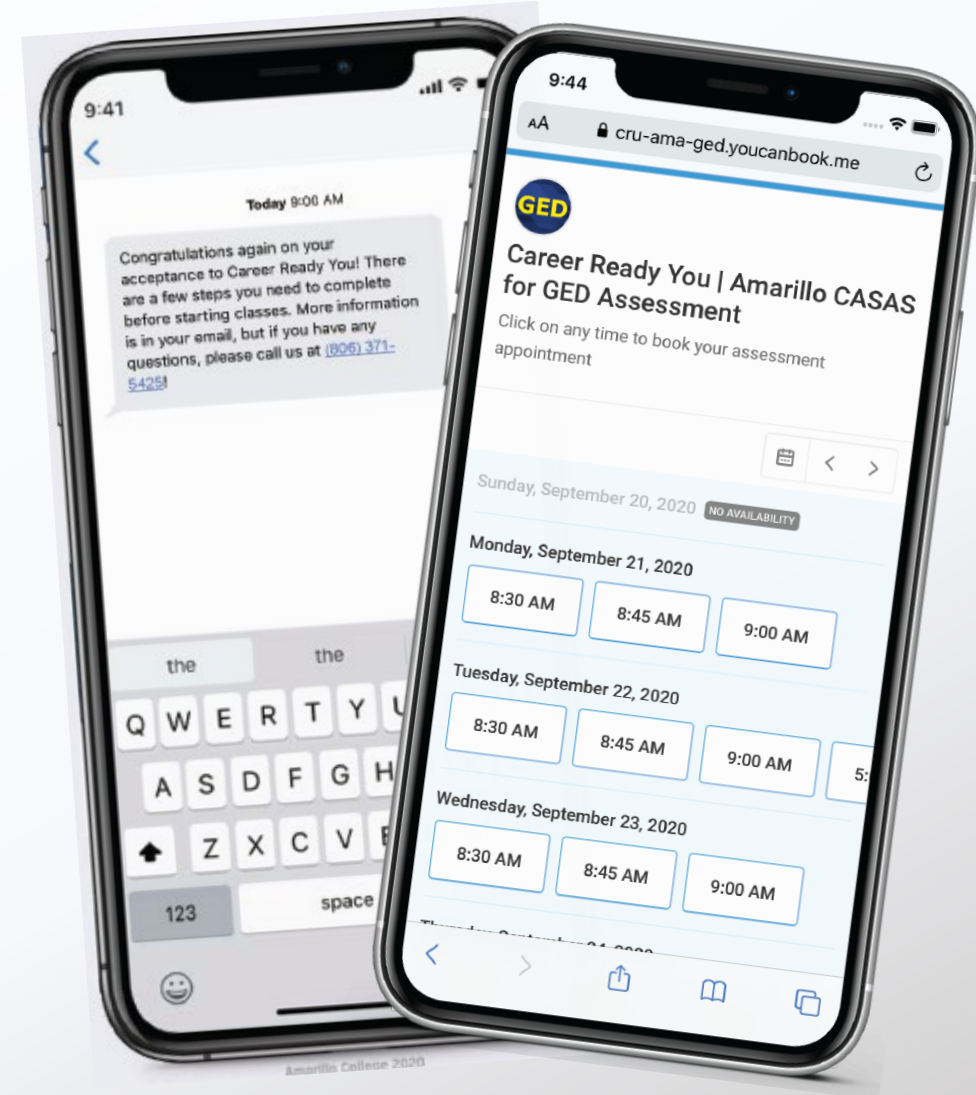
Learning Management System (LMS)

- With student information in SIMS, LMS integration is natural next step
- AEL Teachers benefit from having access to the same systems as academic and CE professors
- AEL Students benefit from having a consistent learning experience
- AEL student retention and completion can be tracked in exactly the same way academic students are tracked. This provides IR with consistent data when reporting on the health of the student body

Customer Relationship Management (CRM)

- “One Stop Shop” for tracking Career Navigator, Advising and Social Services for the academic lifecycle
- Seamless transition from AEL Navigators to Academic Advisors
- Semi-automated management of Enrollment/Retention Processes
- Targeted messaging for each student based on current status and progress
- Transform your Recruitment & Enrollment Process

Comprehensive Messaging





Program Designation
Resemble Academic

I-BEST Supports

- Supported ?
Programs
- Increased Average Retention 10%
- Completion Rates
TBD

Ability To Benefit

- 95 enrolled in a career pathway
- 71 completed their GED
- \$65,000 + expended on student aid
- 33 awarded ATB funds



Any
Questions

More on Ability to Benefit

- <https://ifap.ed.gov/dear-colleague-letters/05-22-2015-gen-15-09-subject-title-iv-eligibility-students-without-valid>
- <https://www.clasp.org/sites/default/files/publications/2019/10/2019%20Ability%20to%20Benefit%20Overview.pdf>
- <https://www.clasp.org/tags/ability-benefit-atb>
- <https://www.sbctc.edu/colleges-staff/programs-services/student-services/ability-to-benefit.aspx>
- <https://www.actx.edu/blog/id/413?fbclid=IwAR0GXPDXsItD-9Tgl9If4Z2vdHuhgW8UBuNnEoaYrMWnw4YtD3NIL2HCTrM>



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